



## Burton Green Primary School Primary School's Sports Funding Report 2015/16

The Government has provided, primary school sport funding to primary school Head Teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. All schools receive a lump sum of £8,000 plus a premium of £5 per pupil. For the academic year 2015/16 Burton Green received £8, 420 PE and Sports Grant. This was made up of the £8,000 lump sum plus £5 each for the 84 pupils in Year 1 to Year 6 (January 2014 census).

### Purpose of Funding

Schools will have to spend the funding on improving their provision of PE and school sport, but they will have the freedom to choose how they do this.

### AIMS

- To ensure strong leadership continues to inspire others.
- To enable staff to develop their own skills to deliver the PE and Sports Curriculum.
- To provide some specialist PE teaching to children throughout the school.
- To maintaining and further encouraging children to take part in sport.
- To enable children to participate in intra school competition, interschool sports festivals and competitions.
- To providing quality assured materials for PE and school sport.
- To continue to widen opportunities through after school sports clubs.

### IMPACT OF SCHOOL SPORTS PREMIUM FUNDING 2015-2016

Strategy Headings	Impact of Funding
<b>High profile given through leadership £500</b>	<p><b>Does Sport have a high profile in the school? How would this be evidenced?</b></p> <p>All children receive 2 hours PE each week and have the opportunity to participate in after schools activities. Over the past year the range of activities has continued to grow and this has been supported by the appointment of a subject leader with responsibility for PE and sport. Leadership time is given to develop this subject area. , and to support staff. She has already extended the range of after school activities, participation in competitive opportunities and has begun to work alongside our Green Leek Federation partner school to continue to develop policy and planning. Leadership of PE has been strengthened as a result of designated subject leadership, support from the senior leadership team and the growth of Burton Green Bonus who manage many after school sports activities.</p> <p>Sporting activities have a high profile in achievement assemblies, newsletters and match reports. The school community are informed of events and success is celebrated</p>
<b>Better Teaching</b>	<p><b>Is PE Teaching improving? Where is the evidence?</b></p> <p>As part of her PE leadership role the newly appointed subject leader has begun to work alongside our Green Leek Partner school to develop policy and planning. A system is in place to track the progress each child makes.</p> <p>As a result of teaching children have successfully taken part in a wider range of festivals to demonstrate their skills and competitions to apply their skills. The subject leader and class teachers have accessed a range of one off and ongoing CPD opportunities.</p> <p>Opportunities to coach alongside specialist sports coaches- provision of additional swimming coach for children in Years 2-5;</p> <p>Specialist cricket coaching from TSR (Try Scoring Runs). Opportunities for pupils and for staff CPD;</p> <p>Appointment of specialist sports coaches to teach generic games skills to children from Reception to Year 3 to enable them to develop the skills necessary to participate fully, and enjoy, playing games.</p>



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	<p>Appointment of a specialist sports coach to teach team games skills and athletics skills to children from Year 4 to Year 6 to enable them to develop the skills necessary to participate fully, and enjoy team games and widen participation in a wider range of cluster opportunities skilfully.</p>
<p><b>Feeding to external clubs (and expertise)</b></p>	<p><b>Are children actually taking up sport following the formation of links?</b>  Links have been established with a range of local clubs who support teaching within and beyond the school day. Teachers benefit from working alongside additional specialist coaches at the local swimming pool. Specialist cricket coaching from Warwickshire County Cricket Club is well established.  Our local tennis club provides specialist after school coaching during the summer term.  In addition many children participate in local community sports clubs, particularly cricket, rugby, football and swimming.</p>
<p><b>Opportunities to compete and demonstrate skills £ 500</b></p>	<p><b>Are children having the opportunity to compete?</b>  This year we have increased the number of opportunities for children to participate in inter-school competitions- netball, football and a games Year 6 transition day with our Green Leek Federation partner school.  The school is an active member of our local cluster of schools sporting association (KDPSA) and also subscribes to league opportunities- Central Warwickshire cross country In addition this year children have participated in gym dance festivals, cricket festivals, and swimming gala, indoor and outdoor athletics competitions.  Sports coach preparation for indoor sports hall athletics for Year 6.  As a result of success at local level individual children have competed in county cross country championships.</p>
<p><b>Broader Range of Opportunities £500</b></p>	<p><b>Is there a broader range, than before the grant, of, sports opportunities?</b>  As a result of significant school developments over the past two years including the widening of the PE curriculum, development of Burton Green Bonus before and after school activities and the extension of an appropriate hard playing surface for outdoor PE and sports activities, the range of sporting opportunities we are able to offer has increased within the school day and beyond.  Children from Year 2 to Year 5 receive swimming coaching at the local pool, Years 4 and 5 receive specialist cricket coaching through the 'Chance to Shine' scheme.  Appointment of a specialist sports coach to teach team games skills and athletics skills to children from Year 4 to Year 6 to enable them to develop the skills necessary to participate fully, and enjoy team games and widen participation in a wider range of cluster opportunities skilfully.  Additional activities have been added to a full before and after school sports programme.  Early Years- football, multi-skills, tennis  Key Stage 1- football, multi-skills,, tennis  Key Stage 2- netball, cross country, football, rounders.  A biannual residential visit for Years 5 and 6 has a physical activity focus and widens the range of sports the children experience including outdoor adventure, climbing, fencing, archery.  'Sports Holiday Camps' are organised during the longer holidays and an increasing number of children are accessing these.</p>
<p><b>Encouraging specific children</b></p>	<p><b>Are specific children being encouraged into sport? Us paying their fees? Leadership encouragement?</b>  An increasing % of children attend before and after school physical and sports opportunities.  % of children who have attended a school sports club at some point during the last Year: Key Stage 1: 51%, Key Stage 2: 84%- Year 6 100%.  More Key Stage 2 girls have participated in a wider range of clubs including football.  Children who show a particular talent in a specific area are encouraged by leadership, including attendance at events, to participate at the highest level they are able to.</p>



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<b>Improved Facilities £40,000 of which Sports Funding contributed £6,500 £500 equipment.</b>	<b>Have our facilities improved? What have we purchased/ intend to purchase?</b> This year the school has enlarged the outside hard, playground area to enable children to participate safely in a wider range of physical exercise and sports within PE curriculum time, break times and after school. The area now allows a class group of children to develop generic games skills running, bats and ball skills. The area includes an appropriate size netball court and small tennis court. Equipment to support PE and sport has been purchased- netball posts and small equipment. As a result the participation in team games and competition has increased and will continue to grow in coming years as a result of the development of this sustainable resource.
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### Future Spending Plans

- Fund and sustain current developments in the light of changes in funding streams;
- Continue to develop the high profile of PE and sports across the school by developing the role of the subject leader;
- Continue to develop the high profile of PE within the school day, beyond the school day and through communication;
- Development of a new website including a sports page and links to local clubs;
- Greater use of ICT within the PE curriculum;
- Continuing to develop the range of different types of sporting opportunities the school offers;