



Pupil premium grant expenditure: Report to parents: 2015/16

Pupil Premium is the additional funds the school receives to support children who have Free School Meals or have had Free School Meals recently, are in the care of the local authority or whose parents are in the armed forces.

Overview of the school

Number of pupils and pupil premium grant (PPG) received financial years.

Total number of pupils on roll (2015/2016)	105
Total amount of PPG received	£7,080

Aims of support 2015/16

- To accelerate their learning and extend competence in literacy and numeracy skills.
- To reach their potential across the whole curriculum.
- To enhance the development of their emotional literacy and self-awareness.
- To develop social skills
- To experience a wider curriculum for enrichment, enjoyment and love of learning.

Nature of support 2015/16

Children in each year group benefitted from expenditure on Teaching Assistant hours to facilitate:

- Provision of lower adult pupil ratio in Literacy Lessons including focused group work in reading and writing;
- Provision of lower adult pupil ratio in Numeracy Lessons including focused guided group work;
- Use of outside agency to carry out specialist assessments, identifying objectives and strategies for Wave 3 Intervention Plan and specialised intervention;
- Small group support from Teacher and Teaching Assistant to support phonics teaching, spelling and handwriting;
- 1-1 support to develop basic skills in reading, writing and calculation;
- Widening experiences within and beyond the school day.



Actions and Impact of PPG spending 2015/2016

Actions	Cost	Impact
Teaching assistants to run specific interventions – Springboard Mathematics, Further Literacy Strategy, Rapid Phonics, Rapid Writing, and Rapid Reading.	£2,500	All children in receipt of Pupil Premium have made expected progress in all subjects.
Purchase of materials for intervention groups: Rapid Phonics, Rapid Writing, Rapid Reading.	£1000	Children have developed confidence in the use of essential building blocks of knowledge and skills that underpin progress in numeracy and literacy.
Provision of Teaching Assistants in each classroom to deliver differentiated scaffolding of literacy and numeracy knowledge and concepts through guided group work in order to narrow the gap.	£2,500	Children receive weekly opportunities to work in a small group on concepts that precisely match learning needs in reading, writing and mathematics. As a result good progress is sustained.
Targeted Literacy and numeracy 1-1 support. Precision teaching of key skills that underpin progress in reading and mathematics. Purchase of Plus 1 materials	£500	All children targeted have made at least expected progress.
Financial Support for extra curricular activities to ensure equality of access to enriching experiences. Support for some afterschool clubs, some trips and residential experiences to allow children on Pupil Premium to benefit from a wide range of activities appropriate to the child.	£500	This fund has been used to support children in residential trips, day excursions and some after school activities which motivates and stimulates their imagination.
Working with external professional agencies that provide advice and guidance related to children's well being- ' Circle of Adults', and academic progress through specialised assessments.	£500	Staff has been trained to support Looked After Children as a result of adoption. Wave 3 intervention plans have targeted needs more precisely as a result of external guidance enabling children to make faster progress.

Measuring the impact of PPG spending

Impact of support is carefully monitored at the end of each term. School tracking shows that children have made the expected rate of progress.

Future expenditure plans 2016-2017

- Continue to sustain the level of Teaching Assistant support identified for 2015-2016.
- Develop precise numeracy and reading targets, and link these to appropriate 1-1 intervention to develop basic skills in mathematics, phonics, and high frequency word knowledge in order to narrow the gap.
- Maintain support for enrichment activities to ensure equality of access for all children.
- Develop lunchtime groups led by children to support children.

Please note that details of the pupil's year groups have been omitted. Burton Green is a small school and to protect identification of pupils the Head Teacher has only provided minimum information.