

**BURTON GREEN PRIMARY SCHOOL**  
**RELIGIOUS EDUCATION LONG TERM PLAN**  
**YEAR A**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	<b>Unit F1(AS)</b> Which stories are special and why? Stories about Divali, Quran. People who are special ( F2) AS Buddha, Guru Nanak	<b>Unit F2 ( UC)</b> <b>Incarnation</b> Why do Christians perform nativity plays at Christmas?	<b>Unit F2 (AS)</b> Which people are special and why? Prophet Muhammad,	<b>Unit F3 (UC)</b> <b>Salvation</b> Why do Christians put a cross in an Easter Garden?	<b>Unit F 3</b> Which places are special and why? Special places of worship e.g. Gurdwara, Synagogue, temple. Visit to 'The Gurdwara'	<b>Unit F1(UC)</b> <b>God/ Creation</b> Why is the word 'God' so important to Christians? <b>Unit F6 (AS)</b> What is special about our world?
<b>Year 1</b>	Green Leek Visit to All Saints' Church	<b>Unit 1.3</b> <b>Incarnation</b> Why does Christmas matter to Christians?	<b>Key Question 1.2</b> Who is a Muslim and what do they believe	<b>Unit 1.5</b> <b>Salvation</b> Why does Easter matter to Christians?	<b>Key Question 1.5</b> What makes some places sacred?	<b>Unit 1.1</b> <b>God</b> What do Christians believe God is like?
<b>YEAR 2/3</b>	<b>Unit 2A.1</b> <b>Creation/ Fall</b> What do Christians learn from the creation story?	<b>Key Question L2.5</b> Why are festivals important to religious communities?	<b>Key Question L2.10</b> What does it mean to be a Buddhist in Britain today?	<b>Unit 2A.5</b> <b>Salvation</b> What do Christians call the day Jesus died?	<b>Unit 2A.3</b> <b>Incarnation/ God</b> What is 'The Trinity'.	<b>Key Question L2.6</b> Why do some people think that life is a journey? What significant experiences mark this?
<b>YEAR 4/5</b>	<b>Unit 2B.2</b> <b>Creation/Fall</b> Creation and Science: conflicting or complementary?	<b>Key Question L2.1</b> What do different people believe about God?	<b>Key Question U2.4</b> If God is everywhere why go to a place of worship.	<b>Unit 2B.6</b> <b>Salvation</b> What did Jesus do to save human beings? 'Good Friday'? Easter Dramatization	<b>Unit 2B.1</b> <b>God</b> What does it mean if God is holy and loving?	<b>Key Question U2.3</b> What do religions say to us when life gets hard?
<b>YEAR 6</b>	<b>Coventry Cathedral</b> Signs and symbols.	<b>Key Question U2.5</b> Is it better to express your religion in arts and architecture or in charity and generosity? Cathedral visit.	<b>Unit 2B.5</b> <b>Gospel</b> What would Jesus do?	<b>Unit 2B.7</b> <b>Salvation</b> What difference does the resurrection make to Christians?	<b>Unit 2B.8</b> <b>Kingdom of God</b> What kind of king is Jesus?	<b>Key Question U2.7</b> What matters most to Christians and Humanists?

**BURTON GREEN PRIMARY SCHOOL**  
**RELIGIOUS EDUCATION LONG TERM PLAN**  
**Year B**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	<b>Green Leek Visit to All Saints' Church</b>	<b>Unit F2 ( UC) Incarnation Why do Christians perform nativity plays at Christmas?</b>	<b>Unit F2 (AS) Which people are special and why? Buddha, Prophet Mohammad.</b>	<b>Unit F3 (UC) Salvation Why do Christians put a cross in an Easter Garden?</b>	<b>Unit F 3 Which places are special and why? Special places of worship – Synagogue.  Visit to 'The Gurdwara'</b>	<b>Unit F1(UC) God/ Creation Why is the word 'God' so important to Christians? Unit F6 (AS) What is special about our world?</b>
<b>Year 1</b>	<b>Unit 1.2 (UC) Creation Who made the world?</b>	<b>Key Question 1.4 (AS) What can we learn from sacred books?</b>	<b>Key Question 1.11 (AS) What can we learn from the life of 'The Buddha'?</b>	<b>Unit 1.4 (UC) Gospel What is the Good news Jesus brings?</b>	<b>Key Question 1.3 (AS) Who is Jewish and what do they believe?</b>	<b>Key Question 1.8 (AS) How should we care for others and the world and why does it matter?</b>
<b>YEAR 2/3</b>	<b>Unit 2A.2 People of God What is it like to follow God?</b>	<b>Key Question L2.4 Why do people pray?</b>	<b>Key Question L2.8 What does it mean to be a Hindu in Britain today?</b>	<b>Unit 2A.4 Gospel What kind of world did Jesus want?</b>	<b>Unit 2A.6 Kingdom of God When Jesus left what was the impact of Pentecost?</b>	<b>Key Question L2.9 What can we learn from religions about deciding what is right and wrong?</b>
<b>YEAR 4/5</b>	<b>Unit 2B.3 People of God How can following God bring freedom and justice?</b>	<b>Key Question U2.1 Why do some people believe God exists?</b>	<b>Key Question U2.6 What does it mean to be a Muslim in Britain today?</b>	<b>Unit 2B.6 Salvation What did Jesus do to save human beings? Easter Dramatization</b>	<b>Unit 2B.4 Incarnation Was Jesus ' The Messiah'?</b>	<b>Key Question L2.9 What can we learn from religions about deciding what is right and wrong?</b>
<b>YEAR 6</b>	<b>Coventry Cathedral Signs and symbols.</b>	<b>Key Question U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? Cathedral visit.</b>	<b>Unit 2B.5 Gospel What would Jesus do?</b>	<b>Unit 2B.7 Salvation What difference does the resurrection make to Christians?</b>	<b>Unit 2B.8 Kingdom of God What kind of king is Jesus?</b>	<b>Key Question U2.7 What matters most to Christians and Humanists?</b>

