



**BURTON GREEN PRIMARY SCHOOL
EARLY YEARS AND YEAR 1 LONG TERM PLAN**

Year A (Even numbers- 2018/19, 2020/21)

SUBJECT AREA	TERM 1		TERM 2		TERM 3	
TOPIC HEADING	All About Me	Colour and Light – Let’s celebrate	Once upon a time (fairytales/traditional tales) Hot and Cold – Polar Regions	Toys Let’s Play	How does your garden grow?	Pirate Adventure
TOPIC OVERVIEW	Skeletons Parts of the body Around my school My family	Shade and tints of colour Light and Dark	Traditional tales Story telling Story maps Repeating patterns	My favourite toy How does my toy move (pushing and pulling) Old and new toys	Growing seeds and plants The journey of a seed. Life cycles of sunflowers and vegetables	Going on a journey / travelling Pirates Seaside – then and now SEASIDE/PIRATE DAY
EARLY YEARS AND HAMILTON PLANNING LINK	Creative Ways to Teach Key Stage 1 Topic: Houses and Homes Walking to school		Key Stage 1 Topic: Famous for more than 5 minutes <i>Block J - Ice Explorers</i> Key Stage 1 Topic: Weather Experts <i>Block G - Cold, Cold Cold</i>	Twinkl Early Years Toys Twinkl Key Stage 1 Toys	Science Year 1: Plants Key Stage 1 Topic: Famous for more the 5 minutes <i>Block C - Artists</i>	Creative Ways to Teach Key Stage 1 Topic: Oceans and Seas of the World <i>Block F - Boats and Ships</i> Key Stage 1 Topic: We are Britain <i>Block C - Seasides</i>
BOOK LINKS	Bag of Worries (Creative Ways to Teach link) It’s Raining, It’s pouring - Polly Peters (Creative Ways to Teach link)	Night Monkey, Day Monkey - Julia Donaldson Handa’s Surprise - Eileen Browne	Goldilocks and the Three Bears Three Billy Goats Gruff Little Red Riding Hood The Three Little Pigs Jack and the Beanstalk	Harry and the Robots - Ian Whybrow Pinocchio Toy Story Teddy Bears	The Tiny Seed - Eric Carle The Very Hungry Caterpillar - Eric Carle Jack and the Beanstalk The Enormous Turnip	Creative ways to teach – Sunshine, seaside and sandcastles Creative ways to teach – Bags, Boxes and Bits (Pirate link)
ROLE PLAY	Role play area: Home corner Church Small World: Dolls house Hospital	Role play area: Dark tent Santa’s grotto Small World: Jungle Space	Role play area: Linked to traditional tales – Giant’s castle, Three Bears Cottage Icy Cave Small World: Traditional tale story sacks	Role play area: Toy shop Post office Pinocchio’s workshop Small World: Toy shop	Role play area: Garden Centre Small World: Planting seed trays and seeds. Garden	Role play area Travel agents Pirate Ship Small World: Beach Airport Pirate Ship

<p>SCIENCE Switched on Science(SS)</p> <p>EYFS: Understanding the World Wellie Wednesday weekly</p>	<p>Seasonal Changes</p> <p>EYFS: My body and my senses</p> <p>NC: Animals, including humans</p> <p>Y1 (SS): Who am I?</p>	<p>Seasonal Changes</p> <p>EYFS: Seasonal Changes</p> <p>NC: Materials & Plants</p> <p>Y1 (SS): Celebrations</p>	<p>Seasonal Changes</p> <p>EYFS: Polar Adventurers</p> <p>NC: Materials and Animals, including humans</p> <p>Y1 (SS): Polar Adventurers</p>	<p>Seasonal Changes</p> <p>EYFS & Y1: Sorting toys by different materials- linking properties to use of materials.</p> <p>How do toys move- push, pull, magnets, wind.</p> <p>Making toys move faster/ slower.</p> <p>NC: Materials</p>	<p>Seasonal Changes</p> <p>EYFS: Planting seeds. What do they need to grow? Identifying different sorts of plants</p> <p>Parts of a plant. Colour and mirror walks.</p> <p>NC: Plants</p> <p>Y1 (Hamilton) - Plants</p>	<p>Seasonal Changes</p> <p>EYFS: Floating and sinking</p> <p>NC: Materials and Animals including humans.</p> <p>Y1 (SS): Treasure Island</p>
<p>HISTORY</p> <p>EYFS: Understanding the World</p>	<p>Changes within living memory – family history.</p>		<p>Explorers – Scott of the Antarctic, Sir Ranulph Fiennes, Ernest Shackleton, Tenzing Norgay</p>	<p>Toys from the past -Then and now.</p> <p>How are our toys different?</p> <p>Timeline of toys.</p>		<p>Seaside – now & then</p> <p>RNLI & Grace Darling, seaside holidays</p> <p>Seaside holidays past and present.</p>
<p>GEOGRAPHY</p> <p>EYFS: Understanding the World</p>	<p>Around our school and homes.</p>		<p>Identifying Polar regions on a world map.</p> <p>Map directions, compass directions</p> <p>Inuit people, homes, travel, food</p> <p>Environmental change</p>	<p>Toys from around the world- Russian dolls, puppets- Pinocchio.</p>	<p>Where do plants grow on our school site- making a plan.</p> <p>Do plants grow everywhere- hot, cold and in between.</p>	<p>Locating sea and land on a map, globe.</p> <p>Where is the UK.</p> <p>Where is the coast- seas and oceans have names.</p> <p>Locating seaside towns.</p>
<p>R.E.</p>	<p>Unit F1 (AS)</p> <p>Which stories are special and why?</p> <p>Stories about Divali, Quran.</p> <p>People who are special</p> <p>(F2) AS</p> <p>Buddha, Guru Nanak</p> <p>Green Leek Visit to All Saints' Church.</p>	<p>Unit F2 (UC)</p> <p>Incarnation.</p> <p>Why do Christians perform nativity plays at Christmas?</p> <p>Unit 1.3 (UC)</p> <p>Incarnation</p> <p>Why does Christmas matter to Christians?</p>	<p>Unit F2 (AS)</p> <p>Which people are special and why?</p> <p>Prophet Muhammad.</p> <p>Key Question 1.2</p> <p>Who is a Muslim and what do they believe?</p>	<p>Unit F3 (UC)</p> <p>Salvation</p> <p>Why do Christians put a cross in an Easter Garden?</p> <p>Unit 1.5</p> <p>Salvation</p> <p>Why does Easter matter to Christians?</p>	<p>Unit F3 (AS)</p> <p>Which places are special and why?</p> <p>Special places of worship e.g. Gurdwara, Synagogue, temple.</p> <p>Visit to The Gurdwara</p> <p>Key Question 1.5</p> <p>What makes some places sacred?</p>	<p>Unit F1 (UC)</p> <p>God/ Creation</p> <p>Why is the word 'God' so important to Christians?</p> <p>Unit F6 (AS)</p> <p>What is special about our world.</p> <p>Unit 1.1 (UC)</p> <p>God</p> <p>What do Christians believe God is like?</p>

ART EYFS: Expressive arts and design	Painting – self portraits		Cold paintings, the Northern Lights, ice/snow sculpture (Art Day)	Drawings and paintings of toys- look at the work of different artists. Toy sculptures- lego, building blocks etc. Printing with Lego	Georgia O’Keefe – focus on plants and trees Sunflowers Van Gogh	Storms and water look at paintings of the sea. Wave paintings. Creating sea collage. Paintings of pirates.
D. T. EYFS: Expressive arts and design	Cooking – healthy eating	Diva lamps – clay Christmas crafts		Making wooden spoon/sock puppets		Transport for pirates - Junk modelling Designing a pirate chest
MUSIC EYFS: Expressive arts and design	EYFS (ME)- Our Senses Harvest songs	Y1 (ME) Long & Short Christmas Songs	Y1 (ME) Rain, Rain Mothers Day Songs	EYFS (ME)- Working World Y1 (ME) Feel the Pulse	Y1(ME)- Taking Off Out of the ark - Happy Sun High	EYFS (ME)- Growth & Change Sea songs and shanties. Songs for class assembly
P.E EYFS: Physical Development	LCP - Athletics Unit 17 Lessons 1-6 Games - Action Games LCP Appendix	Dance- You can do it! Fire! (Time to Move) Games- Using equipment	LCP - Gymnastics Unit 5 Lessons 1-6 Games	LCP - Dance Unit 1: The Magic Toys Games- Ball skills	LCP - Games Unit 4 Lessons 1-6 Dance – EYPR Tops Cards	LCP - Dance Unit 1: At the Seaside Athletics – LCP Fundays Sports Day Athletics for Sports day
Computing and Programming EYFS: Technology	Online Safety Safety (Security, Safe Behaviours, Obsessive Use of ICT)	Unit EYFS 02 – Painting	Online Safety Collaborating (Safe Behaviours, Bullying, Digital Footprint)	Twinkl- Computer Skills	Online Safety Effectiveness & Evaluation (Reliability, Validity and Bias)	Unit EYFS 06 – Use a sound recording device. Twinkl – Programming Toys (to be released)
PSHE EYFS: Personal, social and emotional developments	Class Rules Me and My Relationships- Friendships Online Safety	Taking Care- Child Protective Behaviours Healthy Lifestyles- What is bullying. Dealing with Bullying Cambridgeshire PSHE Fire Safety	British Values: Me and my community Cambridgeshire PSHE Online Safety	Spring Fever: Relationships and Sex Education Lego Therapy strategies	Keeping Healthy- Drugs and their uses Cambridgeshire PSHE Online Safety	Spring Fever: Relationships and Sex Education
Visits/Visitors	Our Green Leek churches – visit to All Saints’ Leek Wootton- special places, St Johns Westwood- Infant baptism Theatre Visit			Herbert Art Gallery – Toys workshop	Gurdwara Priorsfield nature garden- Plants and growing	Seaside/pirate day

BURTON GREEN PRIMARY SCHOOL
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Year B (Odd numbers-2017/18, 2019/20)

Year B (Odd numbers-2017/18, 2019/20)						
SUBJECT AREA	TERM 1		TERM 2		TERM 3	
TOPIC HEADING	Healthy Me!	To Infinity and Beyond!	The Big Build	Dinosaur Discovery	Explorers - Off we go! Living things and animals	The bugs in my garden
TOPIC OVERVIEW	People who help us Keeping healthy – hand washing, teeth care My new school Me and my family	Space and Sound Planets Travelling in space	Buildings Houses and homes from the past	Exploring dinosaurs and fossils Creating dinosaur stories	Finding out about animals - farm, jungle Hatching chicks	MINIBEAT DAY Mini-beasts hunts Creating minibeast homes
HAMILTON PLANNING LINK	Creative Ways to Teach	<p>Key Stage 1 Topic: Famous for more the 5 minutes <i>Block B - Explorers (Neil Armstrong)</i> <i>Block G - Inventors</i></p> <p>Key Stage 1 Topic: Beyond Living Memory <i>Block 2 - Transport</i></p> <p>Houses and Homes: Houses here and away <i>How we travel</i></p>	<p>Key Stage 1 Topic: Houses and Homes <i>Homes in many contexts</i> <i>Houses here and away</i> <i>Houses then and now</i></p>	<p>Reception Topic : Dinosaurs <i>Block A: Fossil Evidence</i> <i>Block B: Dinosaur Hunt</i> <i>Block C: Dinosaur Feast</i> <i>Block D: Dinosaur Families.</i> <i>Block E: Dinosaur Stomp</i></p>	Creative Ways to Teach	Creative Ways to Teach
BOOK LINKS	Monstersaurus – Claire Freedman (Creative Ways to Teach link) Percy the Park Keeper - Nick Butterworth On My Way to School –Jill Murphy	Here Come the Aliens! - Colin McNaughton Aliens Love Underpants- Claire Freedman	The Three Little Pigs The House that Jack Built	Harry and the Bucketful of Dinosaurs - Ian Whybrow Tyrannosaurus Drip- Julia Donaldson&David Roberts Dinosaur Tracks - Kathleen Zoefiel. Saturday Night at the Dinosaur Stomp	Superworm – Julia Donaldson (Creative Ways to Teach link)	Diary of a Spider – Doreen Cronin (Creative Ways to Teach link) Mad about Minibeasts – Giles Andreae
ROLE PLAY	<p>Role play area: Home corner</p> <p>Small World: Dolls house,Hospital clinic</p>	<p>Role play area: Rocket ship</p> <p>Small World: Space planet, Rocket</p>	<p>Role play area: Builders yard</p> <p>Small World: Builders tray with sand, gravel and diggers</p>	<p>Role play area: Dinosaur Explorers</p> <p>Small World: Dinosaur world</p>	<p>Role play area: Vets</p> <p>Small World: Farm, Zoo, Jungle</p>	<p>Role play area: Minibeast lab</p> <p>Small World: Minibeast world</p>

<p>SCIENCE Switched on Science(SS)</p> <p>EYFS: Understanding the World Wellie Wednesday weekly</p>	<p>Seasonal Changes</p> <p>EYFS: Parts of my body. Keeping healthy.</p> <p>NC: Animals, including humans Y1 (Hamilton): Animals, including humans</p> <p>Teeth: milk teeth and adult teeth; brushing teeth and good oral hygiene</p>	<p>Seasonal Changes</p> <p>EYFS: Pushes and Pulls-making vehicles move.</p> <p>NC: Materials & Plants Y1 (SS): Celebrations</p>	<p>Seasonal Changes</p> <p>EYFS: Naming, identifying and exploring materials. Sorting by properties.</p> <p>NC: Materials Y1 (SS): Treasure Island/ Everyday materials (Hamilton)</p>	<p>Seasonal Changes</p> <p>EYFS & Y1: Sort living, dead, never alive. Fossils, skeletons. Observations of animals and plants Carnivore, herbivore and omnivore Basic needs of animals for survival Life processes -egg, baby, adult Y1 (LCP): Pets and other animals</p>	<p>Seasonal Changes</p> <p>EYFS: Planting seeds. What do they need to grow? Identifying different sorts of plants Parts of a plant. Colour and mirror walks.</p> <p>NC: Animals/Plants Y1 (LCP): Out and About</p>	<p>Seasonal Changes</p> <p>EYFS: Minibeasts- hunts, observing, describing, drawing, comparing. Making homes.</p> <p>NC: Animals including Humans Y1 (SS): On Safari (minibeasts)</p>
<p>HISTORY</p> <p>EYFS: Understanding the World</p>	<p>People who help us in school. People who help us stay healthy- compare with along time ago- how have they changed.</p>	<p>How do we travel to school? How do we travel through the air? Leonardo Di Vinci The Wright Brothers Neil Armstrong Space Travel Compare modern planes with planes in the past.</p>	<p>Photographs of our homes- describe detail. Features, materials, age. Timeline of houses.</p>	<p>Using evidence to find out about the past- fossils, skeletons.</p> <p>Begin a coherent, chronological narrative from the earliest times to the present day,</p>	<p>Significant historical people – Explorers Christopher Columbus</p> <p>Compare with Neil Armstrong- (To Infinity and beyond topic)</p>	<p>Life cycles of butterflies (Science link) Life cycle of a human. Timeline of our families, family trees.</p>
<p>GEOGRAPHY</p> <p>EYFS: Understanding the World</p>	<p>Route sequence to school. Places in our school</p> <p>What happens there.</p> <p>Sensory maps around school</p>	<p>Planet Earth- Name and locate continents and oceans. Locate the UK on globes and maps. Locate Burton Green on map of UK. Name countries of UK.</p>	<p>My address- road, town, county, country. Houses around our school- type, age use. Contrasting local area with rest of UK and other countries</p>	<p>Dinosaur landscapes</p>	<p>Exploring the school grounds- significant land marks on site map.</p> <p>Name continents and ocean. Follow a journey on world map, compass points</p>	<p>Spot mini beasts and show using pictures on a sitemap of the new land.</p>
<p>R.E.</p>	<p>Unit 1.2 (UC) Creation Who made the world? Green Leek Visit to All Saints' Church.</p>	<p>Unit F2 (UC) Incarnation Why do Christians perform nativity plays at Christmas? Key Question 1.4 (AS) What can we learn from sacred books?</p>	<p>Unit F2 (AS) Which people are special and why? Buddha, Prophet Mohammad. Key Question 1.11(AS) What can we learn from the life e of Buddha?</p>	<p>Unit F3 (UC) Salvation Why do Christians put a cross in an Easter Garden? Unit 1.4 (UC) Gospel What is the Good news Jesus brings?</p>	<p>Unit F3 (AS) Which places are special and why? Special places of worship – Synagogue Visit to The Gurdwara Key Question 1.3 (AS) Who is Jewish and what do they believe?</p>	<p>Unit F1 (UC) God/Creation Why is the word 'God' so important to Christians? Unit F3 (AS) What is special about our world? Key Question 1.8 (AS) How should we care for others and the world and why does it matter?</p>

ART EYFS: Expressive arts and design	Large paintings of people who help us. Playing with colour-weaving, collage, paint. Autumn collections.	Printmaking - Wheels/transport Weaving wheels Drawings and designs.	Drawings and paintings of our homes. Rubbings of house materials- use to create collage. Clay models of our home.	3D dinosaurs – clay/mod roc/ recycled materials Drawings- shade and tone.	Compare images of Christopher Columbus landing in America, landing on the Moon. Take photos of our site exploration- create photo collage. Paintings.	Patterns in nature, drawings, collage, printing, symmetry Look at Monet’s garden paintings- paintings of our gardens.
D. T. EYFS: Expressive arts and design	Models to help Percy the Park Keeper Design and make a fruit salad.	Design, make and test a parachute.	Design and make a house for a mouse.	Dinosaur Feast- healthy drinks and snacks Dinosaur finger puppets	Create a sailing ship or space rocket	Shoobox garden scenes – slide lever minibests.
MUSIC EYFS: Expressive arts and design	EYFS (ME)- Special People Harvest songs	Y1 (ME) Sounds Interesting. Christmas Songs	Y1 (ME) What’s the score Mothers Day Songs	(H) Dinosaur Sounds (H) Prehistoric Animal Brigade	Y1 (ME) Rain Rain	Out of the ark - Minibests Songs for class assembly
P.E EYFS: Physical Development	LCP - Gymnastics Unit 5 Lessons 1-6 Games- Action Games	LCP - Gymnastics Unit 5 Lessons 6-12 Games Using equipment	LCP - Games Unit 3 Games	Dance: (H)The Dinosaur Stomp Games	LCP - Dance Unit 1: Animals & Life cycles Games- ball skills	LCP - Athletics Unit 17 Lessons 1-6 Athletics – LCP Fund Athletics- running, skipping. Sports Day
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Visits/Visitors	Church Visits Theatre Visit		Walk around the immediate locality. Herbert Art Gallery - Victorian Homes		Gurdwara	Green Leek Wellie Wednesday